

Summer Holiday Impact Report

HAF Programme & Hindleap
Warren Residential

P4Y2

PROJECT FOR YOUTH
EMPOWERMENT

PROJECT 4 YOUTH
EMPOWERMENT CIC
(P4YE)
IN PARTNERSHIP WITH
SAFFRON VALLEY
COLLEGIATE



SAFFRON VALLEY
COLLEGIATE

BE READY, BE RESPECTFUL, BE SAFE

Summer Holiday Impact Report 2026

This report documents the impact of P4YE's Summer Programme delivered in partnership with Saffron Valley Collegiate, supporting students during the summer holiday period. The programme provided safe, structured and enriching provision focused on personal development, wellbeing, relationships, skills and positive engagement — including the 14–16 August 2026 residential at Hindleap Warren Outdoor Centre.

"I didn't think that I could do it, but with a little help and support I made it out of the tunnels."

— STUDENT, SAFFRON VALLEY COLLEGIATE



35+

Students supported across the Summer HAF Programme

Focus Areas

Safe Holiday Provision

Programme Highlights

Structured activities, safeguarding oversight and continuity of care throughout the holiday period

Key Outcomes

100% of students reported feeling safe throughout the programme

12

Days of safe, structured holiday provision delivered

Personal Development

Skills-building, confidence, resilience, specialist workshops and outdoor residential experiences

Specialist workshops delivered including CGL drugs & alcohol awareness and Pop-Up Top-Up healthy relationships

8

Students booked the Hindleap Warren residential experience

Wellbeing & Relationships

Healthy eating, healthy relationships, student voice and positive peer engagement

Trips to Lloyds Park and Thorpe Park alongside the Hindleap Warren residential

Why the Programme Mattered

For many students at Saffron Valley Collegiate, the summer holidays represent a period of significant risk — reduced structure, limited access to trusted adults, and increased vulnerability to negative influences.

The P4YE Summer Programme was designed to fill that gap. By providing safe, supervised, and purposeful activity during the holiday period, the programme ensured that young people remained connected, supported, and engaged throughout July and August 2026.



Delivered in partnership with Saffron Valley Collegiate, the programme targeted students aged 11–16 who were identified as benefiting most from continued support — including those with SEND, those known to safeguarding services, and those at risk of social isolation. The programme offered not just activities, but consistent relationships, professional oversight, and structured daily routines — giving families reassurance and young people a genuine sense of belonging and safety during an otherwise unstructured period.



Safe & Structured Provision

Every session was delivered within a clear safeguarding framework. Risk assessments, registers, and welfare checks were completed daily. Saffron Valley staff were present throughout, ensuring continuity of care and a familiar, trusted environment for all students.

Continuity & Safeguarding

P4YE maintained consistent safeguarding protocols across all programme days. Higher-risk students were monitored closely, with concerns escalated through agreed channels. Staff-to-student ratios exceeded minimum requirements, and all leads held current safeguarding training.

Family Reassurance

Families were kept informed through regular communication, including daily updates and an open-door approach. Parents and carers reported high levels of confidence in the programme, with many noting visible improvements in their child's mood, behaviour, and motivation over the summer.

Overall Impact

The programme delivered measurable impact across safety, wellbeing, engagement, and personal development. Students who attended consistently demonstrated improved confidence, stronger peer relationships, and a readiness to re-engage with school in September 2026.

Partnership
Delivery

Saffron Valley
Collegiate Staff

PRESENT

Professional
Support

ENGAGED

Higher-Risk
Support

SUPPORTED

IMPACT SUMMARY TABLE

Safety & Structured Provision	Excellent
-------------------------------	-----------

STAFF VISIBILITY & SAFETY

Staff Visibility & Engagement	High
-------------------------------	------

PROFESSIONAL SUPPORT

CGL Drugs & Alcohol Awareness	Delivered
-------------------------------	-----------

PARTNERSHIP WORKING & BELONGING

Healthy Relationships Support	Delivered
Higher-Risk Student Support	Strong
Continuity & Safeguarding Partnership Working	Maintained
	Excellent

Student Engagement & Personal Development

P4YE Summer Holiday Impact Report
Saffron Valley Collegiate — Programme
2026

This page captures how students engaged with personal development, wellbeing and specialist workshop sessions delivered during the summer programme.



Engagement Highlights
Students arrived with varying levels of confidence and readiness to engage. Through consistent, structured and relational support from P4YE staff and Saffron Valley colleagues, participation levels grew significantly across the programme..

CGL Drugs & Alcohol Awareness

A specialist session delivered by CGL gave students age-appropriate, evidence-based information on drugs and alcohol. Students engaged openly, asked questions and reflected on risk, peer pressure and personal boundaries in a safe, non-judgmental space.

Pop-Up Top-Up: Healthy Relationships

The Pop-Up Top-Up healthy relationships workshop explored consent, communication, respect and recognising unhealthy relationship patterns. Students engaged with confidence, sharing reflections and demonstrating growing emotional literacy and self-awareness throughout the session.

Student Voice

""

Students reported feeling listened to, valued and more confident in themselves following the programme activities and specialist workshops.

Relationships & Restorative Impact



Building Positive Relationships

One of the most significant outcomes of the Summer Programme was the visible improvement in how students related to one another. Across the weeks, P4YE staff observed meaningful shifts in how young people communicated, resolved disagreements and supported their peers.

Some students arrived with existing tensions from the school year. The programme's structured yet relaxed environment created space to reset those relationships. Staff used restorative approaches throughout, encouraging students to reflect on the impact of their words and actions and to take responsibility in a supported, non-punitive way.

By the end of the programme, any students who had previously experienced conflict were working collaboratively, sharing resources and encouraging one another during activities.

Communication & Conflict Resolution

P4YE facilitators embedded communication skills into daily activities, using structured group tasks, team challenges and reflective circle time to build students' capacity to express themselves constructively. Students practised active listening, turn-taking and assertive communication — skills that are directly transferable to the classroom and home environment.

When conflict arose, staff responded with restorative questioning rather than punitive measures, modelling the approaches Saffron Valley Collegiate uses throughout the academic year.

Saffron Valley staff highlighted this consistency between the programme and school ethos as a key strength of the partnership delivery model, reinforcing shared expectations and language around behaviour and relationships.

Belonging & Inclusion

Students reported feeling genuinely included and valued during the programme. Activities were designed to be accessible regardless of ability, background or social group, ensuring every young person had opportunities to contribute, lead and be recognised. Staff actively worked to integrate students who were socially isolated, pairing them with positive peer role models and creating shared experiences that built trust and connection.

Student Voice: Pull Quote



"I didn't think that I could do it, but with a little help and support I made it out of the tunnels."
— Student, Hindleap Warren Residential, August 2026

This quote captures the spirit of the entire programme: young people discovering their own capability when surrounded by the right people, in the right environment, with the right support.

Healthy Choices & Peer Influence

The programme created natural opportunities for students to make and discuss healthy choices together. Peer influence was channelled positively — students encouraged each other to try new foods, participate in physical activities and engage with workshop content. Discussions around healthy relationships, boundaries and personal values were woven into daily sessions, reinforcing messages from the CGL and Pop-Up Top-Up specialist workshops.



Residential Experience: Hindleap Warren



The three-day residential at Hindleap Warren Outdoor Centre was a defining moment of the Summer Programme.

For many students, it was their first time away from home in a structured outdoor environment – a powerful opportunity to grow beyond the familiar.

Delivered by P4YE in partnership with Saffron Valley Collegiate, the residential was carefully planned to challenge students safely, build trust between peers and staff, and create lasting memories rooted in achievement.

Confidence & Resilience in Action

Students faced physical and emotional challenges over three days—from high ropes and team navigation to underground tunnel crawls. Staff observed significant shifts in self-belief, communication and peer support. Many students who initially refused activities later completed them with encouragement from peers and P4YE staff.



Leadership & Teamwork



Personal Development

The residential provided space for students to discover strengths they did not know they had. Away from everyday pressures, many opened up, formed new friendships and demonstrated growth in confidence, self-regulation and resilience.

Residential Impact Snapshot

Students attended: Saffron Valley Collegiate cohort

Duration: 3 days, 2 nights (14–16 August 2026)

Location: Hindleap Warren Outdoor Centre

Key outcomes: Confidence, resilience, leadership, teamwork, communication, personal development

Staff present: P4YE team and Saffron Valley Collegiate staff

Wider Experiences & Community Trips



"I didn't think I'd enjoy it as much as I did. Being out together made everything feel different — like we were just normal young people having a good time."

— STUDENT, SUMMER HAF PROGRAMME 2026

Trip 1	Trips & Activities	Highlights	Student Voice
Students visited Lloyds Park for outdoor activity and relaxed social time in a community green space.	Lloyds Park Visit	Community green space visit. Outdoor relaxation, informal games and social connection in a safe, supervised setting.	 Photo placeholder: Students at Lloyds Park — outdoor activity and social time. Replace with group activity photograph.
Trip 2 Students experienced Thorpe Park as a reward trip, celebrating progress, effort and positive engagement.	Thorpe Park Reward Trip	Reward and celebration trip. Students demonstrated positive behaviour, self-regulation and peer encouragement throughout the day.	 Photo placeholder: Students at Thorpe Park — celebration and reward trip. Replace with group trip photograph.
Impact Peer relationships strengthened significantly during both trips, with staff noting improved communication and mutual support.	Relationships & Confidence	Trips provided a natural environment for students to demonstrate growth in confidence, trust and communication with peers and staff.	 Photo placeholder: Candid moment showing peer interaction and positive engagement. Replace with student relationship photograph.

Impact at a Glance

Outcome Summary

Safety & Structure

ACHIEVED

Engagement &
Continuity

ACHIEVED

Wellbeing &
Development

ACHIEVED

SAFE & STRUCTURED PROVISION

Safe Holiday Provision

Fully Delivered

ENGAGEMENT & RELATIONSHIPS

Safeguarding &
Continuity

All Protocols Met

PERSONAL DEVELOPMENT & WELLBEING

Student Engagement

High — All Sessions

SPECIALIST SUPPORT & WIDER EXPERIENCES

Confidence & Resilience
Healthy Eating & Choices
Conflict Resolution
Leadership &
Communication
Skills & Personal Growth

Evidenced
Evidenced
Evidenced
Evidenced
Evidenced

Key Impact for Saffron Valley Collegiate



The Summer HAF Programme and the Hindleap Warren residential (14–16 August 2026) delivered measurable, lasting value for Saffron Valley Collegiate as a school community.

P4YE provided structured, safe provision across the holiday period, ensuring that students from Saffron Valley remained engaged, supported and visible during a time when school safeguarding networks are typically reduced. Staff from the school were actively involved throughout, strengthening professional relationships and reinforcing the school's commitment to student wellbeing beyond term time.

For families, the programme offered genuine reassurance — a trusted, professionally delivered environment where their young people could thrive, develop and be safe.

The partnership between P4YE and Saffron Valley Collegiate created a joined-up approach to student support that extended the school's reach into the community. Safeguarding continuity was embedded throughout: referral pathways remained active, concerns were managed promptly, and no student was left without a point of contact.

Students returned to school in September having experienced positive relationships with trusted adults, new personal skills, and a strengthened sense of belonging. Teachers and pastoral leads reported that participating students demonstrated greater confidence, improved communication and readiness to re-engage with learning.

This programme represents a strong model for school–community partnership working that P4YE is proud to have delivered alongside Saffron Valley Collegiate.

Family Reassurance

Families reported high levels of confidence in the programme. Safe, structured and professionally staffed provision gave parents and carers peace of mind throughout the summer holiday period, with clear communication maintained at every stage.

Safeguarding Continuity

Safeguarding was embedded throughout delivery. Referral pathways remained active, risk was monitored consistently, and every student had access to a trusted professional — ensuring no young person fell through the gap during the school holiday.

Staff Involvement

Saffron Valley Collegiate staff participated directly in programme delivery, deepening their knowledge of individual students and reinforcing pastoral relationships. This collaboration strengthened the school's capacity for early intervention and ongoing support.

School & Community Partnership

The P4YE and Saffron Valley Collegiate partnership produced outcomes that neither could achieve alone — connecting school, family and community around a shared commitment to student wellbeing, belonging and positive futures.

Conclusion & P4YE Impact Statement

The Summer Programme 2026, delivered by Project 4 Youth Empowerment CIC in partnership with Saffron Valley Collegiate, showed the profound difference safe, structured, purposeful holiday provision can make in young people's lives. P4YE provided not just activities, but a consistent, caring environment where students felt seen, supported and challenged to grow. Across every session — from daily HAF activities to the Hindleap Warren residential — P4YE maintained its unwavering commitment to safeguarding, wellbeing and personal development. The programme reached students who needed it most, offering continuity of trusted relationships, specialist professional support and enriching experiences that many would not otherwise have accessed.



100%

Safe holiday provision for all students

Achievements

Safe & Structured Provision

Impact Area

Every student attended within a fully safeguarded, risk-assessed environment with consistent adult support throughout.

Next Steps

P4YE is committed to continuing this vital work. We look forward to building on the success of Summer 2026 and expanding our reach to support even more young people in future programmes.

9/10

Students reported improved confidence and resilience

Personal Development & Wellbeing

Students demonstrated measurable growth in confidence, resilience, healthy relationships and self-regulation across the programme.

We extend our sincere thanks to Saffron Valley Collegiate, all partner professionals, and every member of the P4YE team whose dedication made this programme possible.

100%

Partnership sessions delivered with Saffron Valley Collegiate staff

Community & Partnership Working

P4YE and Saffron Valley Collegiate strengthened their working relationship, creating a replicable model for future holiday provision.

For further information about P4YE programmes, partnership opportunities or to discuss future provision, please contact the P4YE team directly.

Thank you to everyone who made this summer possible.



Acknowledgements

This report and the programme it documents would not have been possible without the dedication, trust and collaboration of many individuals and organisations. P4YE extends its sincere gratitude to all those listed below for their commitment to the young people of Saffron Valley Collegiate and Croydon.



Saffron Valley Collegiate — staff, leadership and families

CGL — drugs and alcohol awareness workshop delivery

Pop-Up Top-Up — healthy relationships specialist sessions

Hindleap Warren Outdoor Centre — residential experience and outdoor staff
