

## Funding Priorities Academic Year 2023-24

### By Funding Pot *(other than DSG)*

<p><b>Pupil Premium Grant (PPG)</b> – see below for examples</p> <ul style="list-style-type: none"> <li>• Improving attendance</li> <li>• Widening/enriching the curriculum to promote engagement</li> <li>• Providing therapeutic support</li> <li>• Identifying/addressing learning/SEND needs</li> <li>• Progress in English/improving literacy levels</li> <li>• Improving behaviour for learning</li> <li>• Improving access to home learning resources</li> <li>• CPD for staff – mental health and emotional wellbeing, addressing SEND needs, improving literacy needs, behaviour for learning</li> <li>• Providing external mentors</li> </ul>	<p><b>Recovery Fund</b></p> <ul style="list-style-type: none"> <li>• Widening/enriching the curriculum to promote engagement – see below</li> <li>• Interventions to support language development, literacy and numeracy, e.g. to support the delivery of LEXIA (including funding of TAs)</li> <li>• Additional teaching capacity</li> <li>• Activity and resources to meet the specific needs of disadvantaged pupils with SEND</li> <li>• Professional development on evidence-based approaches relating to Quality of Education objectives within the SDP.</li> <li>• Supporting pupils’ social, emotional and behavioural needs</li> <li>• Devices and connectivity for learners</li> <li>• Resources for home learning, e.g. art materials, calculators, text books, writing slopes</li> </ul>	<p><b>DfE AP Taskforces Pilot</b> <i>(Funding to March 2025)</i></p> <p>Co-location of multi-agency specialists within the PRU, with the intention of reducing truancy, NEET rates, involvement in serious violence, and improving mental health and well-being.</p> <p>Taskforce Team:</p> <ul style="list-style-type: none"> <li>• Mental Health Lead (+team of therapists)</li> <li>• YOS Worker</li> <li>• Youth Worker</li> <li>• Assistant Educational Psychologist</li> <li>• Family Worker</li> <li>• Post-16 Transition Worker</li> <li>• Speech and Language Therapist (+ team of therapist assistants)</li> <li>• This also funds resources associated with direct interventions, e.g. for holiday activities led by the Youth Worker and parent/carer workshops facilitated by the Family Worker and Mental Health Lead.</li> </ul>
<p><b>Jack Petchey Funding</b> – provision agreed activities, as requested by pupils and staff receiving awards.</p> <p><b>VRU PRU Mentoring Programme 2022-2024</b> – resilience mentoring, mentoring for girls and young women. Workshops, creative arts, school and holiday activities, parental support and involvement.</p>		

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### By Priority

<p><b>Attendance – PPG, DSG</b></p> <ul style="list-style-type: none"> <li>• WPA EWO</li> <li>• WPA Early Intervention Family Worker</li> <li>• Attendance rewards</li> <li>• School meals</li> </ul>	<p><b>Widening/enriching the curriculum – PPG, DSG, Recovery Fund, After School Fund</b></p> <ul style="list-style-type: none"> <li>• Alternative provision</li> <li>• Music Klub</li> <li>• Synergy (drama)</li> <li>• Parent and child activities – e.g. cooking after school</li> <li>• Sports – inc. costs of a facilitator and venue</li> <li>• Other activities, as agreed</li> </ul>	<p><b>Therapeutic interventions - PPG, DSG</b></p> <ul style="list-style-type: none"> <li>• Priority to widen therapeutic interventions at KS4 S and KS4 N</li> <li>• Drama therapy</li> <li>• Music therapy</li> <li>• CPD for staff</li> </ul>	<p><b>Addressing SEND needs – PPG, DSG, Recovery Fund</b></p> <ul style="list-style-type: none"> <li>• <u>Not</u> restricted to pupils with EHCPs</li> <li>• EP and SALT assessments</li> <li>• TAs to support individual learners.</li> <li>• Interventions identified by EP or SALT reports.</li> <li>• CPD for staff</li> </ul>
<p><b>English and literacy development – PPG, DSG, Recovery Fund</b></p> <ul style="list-style-type: none"> <li>• LEXIA, including TAs to support delivery</li> <li>• LEXIA rewards</li> <li>• CPD for staff</li> </ul>	<p><b>Catching up on lost learning due to the pandemic – Recovery Fund, DSG</b></p> <ul style="list-style-type: none"> <li>• Cover for staff to engage in CPD to deliver tuition.</li> <li>• Resources for tuition sessions – books, food etc.</li> <li>• Additional teaching capacity</li> <li>• EP and SALT support</li> <li>• CPD for leads of teacher collaboration groups.</li> </ul>	<p><b>Improving access to home learning resources – PPG, Recovery Fund, DSG</b></p> <ul style="list-style-type: none"> <li>• Devices and connectivity for learners</li> <li>• Resources for home learning, e.g. art materials, calculators, text books, writing slopes</li> </ul>	<p><b>Improving behaviour for Learning – PPG, DSG</b></p> <ul style="list-style-type: none"> <li>• CPD for staff linked to the Personal Development, Behaviour and Attitudes section of the school development plan</li> <li>• Providing external mentors</li> </ul>