

Funding Priorities Academic Year 2022-23

By Funding Pot *(other than DSG)*

<p>Pupil Premium Grant (PPG) – see below for examples</p> <ul style="list-style-type: none"> • Improving attendance • Widening/enriching the curriculum to promote engagement • Providing therapeutic support • Identifying/addressing learning/SEND needs • Progress in English/improving literacy levels • Improving behaviour for learning • Improving access to home learning resources • CPD for staff – mental health and emotional wellbeing, addressing SEND needs, improving literacy needs, behaviour for learning • Providing external mentors 	<p>Recovery Fund</p> <ul style="list-style-type: none"> • Widening/enriching the curriculum to promote engagement – see below • Interventions to support language development, literacy and numeracy, e.g. to support the delivery of LEXIA (including funding of TAs) • Additional teaching capacity • Activity and resources to meet the specific needs of disadvantaged pupils with SEND • Professional development on evidence-based approaches relating to Quality of Education objectives within the SDP. • Supporting pupils’ social, emotional and behavioural needs • Devices and connectivity for learners • Resources for home learning, e.g. art materials, calculators, text books, writing slopes • Resources to support NTP Academic Mentoring 	<p>DfE AP Taskforces Pilot <i>(Funding to August 2023)</i></p> <p>Co-location of multi-agency specialists within the PRU, with the intention of reducing truancy, NEET rates, involvement in serious violence, and improving mental health and well-being.</p> <p>Taskforce Team:</p> <ul style="list-style-type: none"> • Mental Health Lead (+team of therapists) • YOS Worker • Youth Worker • Assistant Educational Psychologist • Family Worker • Post-16 Transition Worker • Speech and Language Therapist (+ team of therapist assistants) • This also funds resources associated with direct interventions, e.g. for holiday activities led by the Youth Worker and parent/carer workshops facilitated by the Family Worker and Mental Health Lead.
<p>National Tutoring Programme (NTP)</p> <ul style="list-style-type: none"> • Fund an academic mentor from an approved provider, to deliver tuition sessions to year 11 pupils at all provisions. Sessions will focus on improving reading skills with particular reference to completing examinations (various subjects). 		

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By Priority

<p>Attendance – PPG, DSG</p> <ul style="list-style-type: none"> • WPA EWO • WPA Early Intervention Family Worker • Attendance rewards • School meals 	<p>Widening/enriching the curriculum – PPG, DSG, Recovery Fund, After School Fund</p> <ul style="list-style-type: none"> • Alternative provision • Music Klub • Synergy (drama) • Parent and child activities – e.g. cooking after school • Sports – inc. costs of a facilitator and venue • Other activities, as agreed 	<p>Therapeutic interventions - PPG, DSG</p> <ul style="list-style-type: none"> • Priority to widen therapeutic interventions at KS4 S and KS4 N • Drama therapy • Music therapy • CPD for staff 	<p>Addressing SEND needs – PPG, DSG, Recovery Fund</p> <ul style="list-style-type: none"> • <u>Not</u> restricted to pupils with EHCPs • EP and SALT assessments • TAs to support individual learners. • Interventions identified by EP or SALT reports. • CPD for staff
<p>English and literacy development – PPG, DSG, Recovery Fund</p> <ul style="list-style-type: none"> • LEXIA, including TAs to support delivery • LEXIA rewards • CPD for staff 	<p>Catching up on lost learning due to the pandemic – NTP, Recovery Fund, DSG</p> <ul style="list-style-type: none"> • Academic Mentor programme – developing the reading skills of year 11 learners to enable them to access and respond within public examinations • Focused tuition in other subjects • Cover for staff to engage in CPD to deliver tuition. • Resources for tuition sessions – books, food etc. • Additional teaching capacity • EP and SALT support • CPD for leads of teacher collaboration groups. 	<p>Improving access to home learning resources – PPG, Recovery Fund, DSG</p> <ul style="list-style-type: none"> • Devices and connectivity for learners • Resources for home learning, e.g. art materials, calculators, text books, writing slopes 	<p>Improving behaviour for Learning – PPG, DSG</p> <ul style="list-style-type: none"> • CPD for staff linked to the Personal Development, Behaviour and Attitudes section of the school development plan • Providing external mentors

Jack Petchey Funding – provision agreed activities, as requested by pupils and staff receiving awards.