

# COVID-19 catch up premium strategy 2020-21

**Name of school/academy: Saffron Valley Collegiate**

## What catch-up funding is for:

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds.

## Funding allocations

School allocations will be calculated on a per pupil basis.

Mainstream school will get £80 for each pupil in from reception to year 11 inclusive

Special, AP and hospital schools will get £240 for each place for the 2020 to 2021 academic year

<b>Date of strategy publication</b>	26.11.20	<b>Review dates</b>	w/c 08.02.21		
<b>Total number of pupils:</b>	170	<b>Total catch-up premium budget</b>	£31,920		
<b>Disadvantaged pupils (%)</b>	42.94%	<b>Pupils with EHC plans (%)</b>	4.7%	<b>Pupils on SEND support (%)</b>	100%

## Barriers to learning and achievement

Academic barriers	
1.	Interrupted schooling resulting in significant gaps, particularly in content heavy subjects, e.g. science.
2.	Poor progress in English and low literacy levels. Good or better pupil progress in English is typically below 75%.

### **Additional barriers (including external barriers such as access to home learning, attendance, etc.)**

1.	Lack of accesses to devices and connectivity.
2.	Lack of other home learning resources, e.g. text books, art materials and other subject specific equipment. (NB: COVID secure practice – reduce resources moving between home and school.
3.	Poor attendance and interrupted schooling due to requirements to self-isolate.

### **Catch-up premium strategy statement**

*Include a brief overview of your catch-up premium strategy. This might include*

- *Context of the school*
- *Your catch-up premium priorities*
- *The aims of your strategy*
- *Your key approaches to the implementation of your strategy*
- *How actions taken are intended to help pupils to catch up on lost learning*
- *How the effect of this expenditure on the educational attainment of identified pupils at the school will be assessed*

The PRU has a clear idea of the needs of the current cohort. The catch-up premium strategy is aligned with other key plans: school development plan, pupil premium objectives, year 11 transition. An examination of assessment data and the Horsforth Quadrant approach will be used to identify pupils, (and groups of pupils with similar needs), to be targeted for specific interventions. EEF research concludes that the most effective and efficient intervention is individual or small group tuition that focuses on identified gaps. Regular surveys of home digital resources will enable the PRU to provide pupils with access to quality hardware and e-learning platforms. Attendance is relentlessly monitored at an individual level and personalised support provided.

<b>How the school intends to use the catch-up premium</b>						
<b>Intended Outcomes</b>	<b>Actions</b>	<b>Success criteria</b>	<b>Dates</b>	<b>Lead</b>	<b>Review date</b>	<b>Cost</b>
Deliver a range of CPD opportunities to teachers and supporters of learning with digital learning as a focus.	Provide a comprehensive training programme that focuses on digital skills and adapting pedagogy. Continue to identify learning needs and redesign CPD.	Teachers and supporters of learning are equipped to deliver quality first digital teaching and learning. Teachers are able to curate differentiated digital resources from a wide range of sources.	Through-out 2020-21	Head, Deputy, HOP T&L lead	Termly	£1,500 (est.)
<b>Targeted academic support and intervention</b>						
Use National Tutoring Programme (NTP) partners to provide 1-1, 1-2 and 1-3 tuition in science. This subject will be 'front loaded' as a core subject with high content.	Identify individual pupils and groups of pupils with similar gaps. Identify key knowledge and skills to be covered. Provide NTP tuition. Re-assess pupils at the end of tuition.	There is evidence that pupils have acquired the target knowledge or can demonstrate the target skills. There are clear 'next steps' for learners.	Tuition to begin January 2021	Head of Science	Spring2 2021	TBD – depended on pupil numbers £12,000 allocated
Use National Tutoring Programme (NTP) partners to provide 1-1, 1-2 and 1-3 tuition in English and maths – as gateway subjects.			Tuition to begin by Spring2 2021	Heads of English and maths	Summer1 2021	TBD – depended on pupil numbers £8,420 allocated

<b>Wider strategies</b>						
Provide pupils with digital devices to enable home learning and facilitate continuity of learning. Provide other subject specific equipment.	Continue to survey families re home digital accessibility. Put together home learning packs, e.g. art materials, maths equipment etc.	All pupils have access to digital devices (Chromebooks) and have adequate connectivity. Pupils have sufficient equipment to support home learning.	Through-out 2020-21	SBM and Deputy	As part of pupil induction	£5,000 (est.)
Support pupils to improve attendance.	Part-fund Early Intervention Family Worker.	Pupils' individual barriers to achieving regular attendance are identified. Personalised support is provided (along with appropriate challenge).	Through-out 2020-21	EWS provider, Head	Weekly reviews, fortnightly meetings between EWS and Head	£5,000 (est.)
<b>Total expenditure:</b>						<b>£31,920 split tbc</b>

<b>Review of strategy:</b>	
<b>Date</b>	<b>Impact of actions taken</b>

